



*Ensemble on peut tout faire!*

# ÉCOLE JOHN STUBBS MEMORIAL SCHOOL

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Dear parent(s) and/or guardian(s),

British Columbia has a redesigned curriculum, which means that we also have the opportunity to redesign how we assess and report on student progress. The goal of communicating student progress is to ensure that families are well informed about their children’s progress. As a result, we are working to support new practices for communicating about student learning.

This year, select teachers and/or schools in the Sooke School District will continue to participate in a pilot project for the Ministry of Education’s draft K-9 Student Reporting Policy. Educational research has demonstrated that positive on-going communication between home and the school is key to student success. Communication should provide up-to-date information about student progress and involve the student, the teacher, and the parent(s) /guardian(s) in meaningful dialogue throughout the school year.

At our school, the communication about student progress will be provided through a variety of forms, for example:

- Digital or paper portfolio posts and reviews
- Student Learning Conference(s) and/or Exhibitions of Learning
- Student reflection and self-assessment of the Core Competencies
- Summary of progress (end of year)

Proficiency Scale	→			
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

As John Stubbs continues with the pilot project, we will be using different descriptors to assess student learning. Previously known as Not Yet Meeting Expectations, Approaching Expectations, Meeting Expectations and Exceeding expectations, the new Proficiency Scale uses the descriptors **Emerging**, **Developing**, **Proficient** and **Extending** as explained above.

We hope that providing you with timely, flexible information about student progress this year will help ensure that you will be well informed about your child’s learning. We recognize that as parent(s)/guardian(s) who may have more than one child at our school, you may receive feedback on your children in more than one way. This is because both the draft Student Reporting Policy pilot and the current reporting legislation are being supported by the Ministry of Education and the school district. We value your feedback as we continue to develop better ways to communicate student learning.

In the middle school, teachers choosing to use the MyEdBC gradebook will enter grades periodically. Please note, only published report cards are final grades. In the elementary school, the parent portal will be open November 4<sup>th</sup> for parents to access attendance and other information about their child. For both the elementary and middles school, final reporting will be put into MyEdBC in June for parents to access.

If you have questions, please contact us. Thank you for supporting your child’s learning and growth.

Mme Sandra Szalipszki, Principal

